

SPIRITUAL INTELLIGENCE OF HIGHER SECONDARY STUDENTS IN RELATION TO CERTAIN BIOGRAPHICAL FACTORS

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ABSTRACT

The present study examined the Spiritual Intelligence of Higher Secondary Students in Relation to Certain Biographical Factors. The sample for the present study comprised of 250 male students from higher secondary schools of Mainpuri district. Accidental technique of sample selection was used to draw out the sample. The Hindi version of Spiritual Intelligence scale by Anuj Dutt Sharma (2010) was used for data collection. The obtained scores were analyzed by applying relevant statistical techniques like Mean, S.D. and Critical Ratio. The results revealed that Biographical Factors like Caste, Locale and Family Type do not affect the Spiritual Intelligence of the students.

INTRODUCTION

A person nurtures three types of intelligence i.e. General Intelligence, Emotional Intelligence and Spiritual Intelligence. For long, the world gave much importance to Intelligence Quotient. According to renowned psychologists I.Q. contributes only 20% to the factors that determine life success which leaves 80% to other forces. This led to further studies in the area of measuring human intelligence. In mid-1990, Daniel Goleman stressed the importance of Emotional Quotient (E.Q.). This makes us aware of our feeling and that of others. Later Danah Zohar and Ian Marshall (2000) introduced a new dimension to human intelligence and coined the term S.Q. for spiritual intelligence. Zohar and Marshall (2000) define Spiritual Intelligence as the intelligence that makes us whole, that gives us our integrity. It is the soul's intelligence, the intelligence of the deep self. It is the intelligence with which we ask fundamental questions and with which we reframe our answers. Cindy Wigglesworth (2006) defines Spiritual Intelligence as "the ability to act with wisdom and compassion while maintaining inner and outer peace, regardless of the circumstances."

According to Indian view point, every person exists spiritual power, means he is full of spirituality naturally. Due to this he entangles in his basic questions of life. For example-"Who am I?", "What is the motive behind being on earth for me?", "Why this happened to me?", "Why am I

not happy?", "What am I doing for the happiness of people attached to me?" etc. and also tries to find out the answers of these questions. I.Q. and E.Q. are incapable in answering these questions. In this way, the spiritual intelligence is the adaptive use of spiritual information to facilitate everyday problem solving and goal attainment.

Spiritually intelligent people have the capacity to transcend the physical and material ability to experience heightened states of consciousness, ability to sanctify everyday experience, ability to utilize spiritual resources to solve problem and the capacity to be virtuous.

Generally, it is found that all the people are not equally spiritually intelligent. Some of them possess high spiritual intelligence and some of them possess low spiritual intelligence because there are some external factors that affect the spiritual intelligence of the individual like sex, locale, family environment, parental education, caste etc. These external factors are known as Biographical Factors. Biographical Factors mean those factors that are related to individual's biological aspect. But in the present study Biographical Factors include only Caste, Local and Family Type.

OBJECTIVES

1. To study the Spiritual Intelligence of Higher Secondary Students in relation to Caste.
2. To study the Spiritual Intelligence of Higher Secondary Students in relation to Locale.

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- To study the Spiritual Intelligence of Higher Secondary Students in relation to Types of Family.

HYPOTHESES

- There exists no significant difference in Spiritual Intelligence of General and SC students.
- There exists no significant difference in Spiritual Intelligence of Rural and Urban Students.
- There exists no significant difference in Spiritual Intelligence of Nuclear and Joint family students.

SAMPLE

In the present study a sample of 250 male higher secondary students was selected from higher secondary schools of Mainpuri district through Accidental technique of sample selection. Description of selected students on the basis of Caste, Locale and Family Type is shown in the following table:-

Category	Caste			Locale		Family type	
	General	OBC	SC	Rural	Urban	Nuclear	Joint
No. of Students	107	94	49	57	193	84	166
Total	250			250		250	

TOOLS

Hindi version of Spiritual Intelligence scale by Anuj Dutt Sharma (2010) was used to measure the spiritual intelligence of the students.

STATISTICAL TECHNIQUES

In the present study various statistical measures like Mean, SD and Critical Ratio were used in order to draw out the essence from the collected data.

RESULT AND DISCUSSION

To study the Spiritual Intelligence of higher

secondary students in relation to certain, Biographical factors (caste, locale, family type), first of all Mean, SD and CR values of different groups were calculated to find out the significant difference among the different groups. Which are shown in table :2

Table : 2
Mean, SD and CR values of Spiritual Intelligence scores of higher secondary students of difference Caste, Locale and Family Type.

Biographical Factors	Group	N	Spiritual Intelligence			
			M	SD	CR	P
Caste	General	107	112.01	20.69	1.16	>0.05
	SC	49	115.88	15.87		
Locale	Rural	57	114.43	20.28	1.41	>0.05
	Urban	193	112.11	20.77		
Family Type	Nuclear	84	112.09	18.57	1.45	>0.05
	Joint	166	112.11	21.57		

It is clear from the table :2 that

- There exists no significant difference in Spiritual Intelligence of General and SC higher secondary students (CR 1.16, P> 0.05).
- Locale has no significant effect on Spiritual Intelligence of higher secondary students (CR-1.418, P>0.05).
- There is no significant difference in Spiritual Intelligence of Nuclear and Joint family higher secondary students (CR-1.45, P> 0.05).

On the basis of present study it was found that the Caste doesn't affect the Spiritual Intelligence of the students as both General and SC students have similar level of Spiritual Intelligence.

There may be a reason behind it that Spiritual Intelligence is also found in every person like General Intelligence but it varies in quantity from person to person. Victor, Sailman and others (2005) also supported that man is the only creature who has all three intelligences like general intelligence, emotional intelligence and spiritual intelligence.

It was also found on the basis of present study that Locale and Family Type do not affect the Spiritual Intelligence of the student.

There may be a reason behind it that the spiritual level of a person depends more on his innate and acquired qualities as well as competencies in place of his locale and family type. Tirri and others (2005) also concluded that students tendency to ask scientific, moral and spiritual questions depends on their ability.

Thus, there exists no significant difference in spiritual intelligence of higher secondary students on the basis of certain biographical factors.

CONCLUSION

On the basis of the present study it can be concluded that-

1. Caste doesn't affect the Spiritual Intelligence of the students as both General and SC students have similar level of Spiritual Intelligence.
2. The higher secondary students belong to Rural and Urban locale have similar level of Spiritual Intelligence, hence, Locale doesn't affect the Spiritual Intelligence of the students.
3. There exists no significant difference in Spiritual Intelligence of Nuclear and Joint family students, hence, Family Type also doesn't affect the Spiritual Intelligence of the students.

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